Middle Bucks Institute of Technology

Week 22 Lesson Plan for 01-31-22 Level 100 Program: Multimedia Technology Teacher: James Davey

Day	Content From PDE POS	PA Core Standards	Skills/Objective Demonstrate knowledge	Activities Using these methods to learn	Assessment How am I evaluated?
Monday Tuesday Wednesday Thursday	 604 Use video and audio effects and transitions. 607 Identify types of microphones and pickup patterns. 612 Monitor and record proper audio levels. 608 Apply story-telling concepts to a project. 902 Identify file formats for use in media productions (Audio Formats). 905 Identify different types of software, and general concepts related to software categories (Graphics, Video, Web, Word Processing, Audio). 909 Recognize various cables used in current media productions. 304 Describe the principles of Sound (including: Harmony, Melody, Ambient, Diegetic & Non-Diegetic). 	C.3.5.11-12A C.3.5.11-12B C.3.5.11-12C Multi step process C.3.6.11-12D C.3.6.11-12F C.3.6.11-12G C.3.6.11-12I Analyze, Synthesize Solve problems Experiment Evaluate Tech. context	Adobe Audition Multitrack editing Importing audio files Sound equalization and filters Parametric, Graphic EQ, Echo Amplitude and Compression: DeEsser, Dynamic Processing, Hard Limiter, Normalize, Envelope Modulation. Noise Reduction Creating original sound effects Audio Acquisition Zoom H5n recorder operation Record Audio: transfer files (Safety, menu, onboard mic) Format media, mono, stereo, multitrack monitor & record proper levels, How microphones work Microphone types and selection Polar patterns/Pick-up	Warmup –Research and write: dynamic range, and sound envelope Lecture – Presentation and Discussion equalizer, pad, compressor, gate, adapter-vs-connector, AC-voltage/Hz Audio project #2: Audio spot milestone Produce the spot Adobe Audition Lesson #4 – Basic Audio Effects Student led, guided practice HW: PowerPoint Audio PPT and prepare for live simulcast feed Rotate between. SKILL LAB: Cable Coiling (small group) Audio Presentation - Part II HW: Blog – balanced & unbalanced cables – line level vs mic level Warmup – write (3) bold ideas for a narrative Intro. Audio Project #3 – review assignment Rotate between SKILL LAB: shotgun mic and fishpole Group Audio Project #3, Narration Review rubric, collaborate effectively to plan, write, record proper levels, and edit. Posted: Adobe Audition Lesson #7 – Sound Design Instructor guided practice Advanced: Sustain, Envelope Decay, Gate HW: MindTap assignment (#21.2) in G-Classroom	 Employability rubric Audio project #2 rubric AA Waveform 04 rubric AA Waveform 05 rubric Employability rubric Audio project #2 rubric Formative check-off on cable coiling technique Blog rubric Employability rubric Audio project #3 rubric AA-07 Audio EFX rubric
Friday				Kahoot – Audio exam review Rotate between 1. SKILL LAB: audio mixer terms and practical 2. Group Audio Project #3, Narration • Project milestone Audio Presentation - Part II due today HW: Journal blog	Employability rubricFinal PowerPoint-2 rubricBlog rubric